

SOUND OF MUSIC MEDLEY

(A)

$\text{♩} = 145$

RAIN-DROPS ON ROSES AND WHIS-KERS-ON KIT-TENS,
OOH
OOH

8

OOH WHISK-ERS ON KITT-ENS
OOH WHISK-ERS ON KITT-ENS
OOH WHISK-ERS ON KITT-ENS

BRIGHT COP-PER KET-TLES AND WARM WOOL-EN MIT-TENS,

15

BROWN PA-PER PACK-AG-ES TIED UP WITH STRINGS, THESE ARE A FEW OF MY FAV-OUR-ITE THINGS.
BROWN PA-PER PACK-AG-ES TIED UP WITH STRINGS, THESE ARE A FEW OF MY FAV-OUR-ITE THINGS.
BROWN PA-PER PACK-AG-ES TIED UP WITH STRINGS, THESE ARE A FEW OF MY FAV-OUR-ITE THINGS.

THESE ARE A FEW OF MY FAV-OUR-ITE THINGS. V.S.

2

CHOIR SCORE

(B)

23-24 CREAM COL-ORED PON-IES AND CRISP AP-PLE STRU-DELS DOOR-BELLS AND SLEIGH-BELLS AND
CREAM COL-ORED PON-IES AND CRISP AP-PLE STRU-DELS DOOR-BELLS AND SLEIGH-BELLS AND
CREAM COL-ORED PON-IES AND CRISP AP-PLE STRU-DELS DOOR-BELLS AND SLEIGH-BELLS AND
CREAM COL-ORED PON-IES AND CRISP AP-PLE STRU-DELS DOOR-BELLS AND SLEIGH-BELLS AND

31

SCHNITZ-EL WITH NOO-DLES, WILD GEESE THAT FLY WITH THE MOON ON THEIR WINGS, THESE ARE A
SCHNITZ-EL WITH NOO-DLES, WILD GEESE THAT FLY WITH THE MOON ON THEIR WINGS, THESE ARE A
SCHNITZ-EL WITH NOO-DLES, OOH_____ THESE ARE A
SCHNITZ-EL WITH NOO-DLES, OOH_____ THESE ARE A

38

(C)

FEW OF MY FAV-OUR-ITE THINGS. 41-42 GIRLS IN BLUE SASH-ES
FEW OF MY FAV-OUR-ITE THINGS. 2 GIRLS IN BLUE SASH-ES
FEW OF MY FAV-OUR-ITE THINGS. 2 GIRLS IN BLUE SASH-ES
FEW OF MY FAV-OUR-ITE THINGS. GIRLS IN WHITEDRESS-ES WITH BLUE SAT-IN SASH-ES,

CHOIR SCORE

3

47

HIGH SNOW FLAKES NOSE LASH-ES SIL-VER WHITE WIN-TERS THAT
MID SNOW FLAKES NOSE LASH-ES SIL-VER WHITE WIN-TERS THAT
LOW SNOW FLAKES NOSE LASH-ES OOH
MEN SNOW-FLAKES-THAT STAY ON MY NOSE AND EYE- LASH-ES, OOH

53

HIGH MELT IM- TO SPRINGS, THESE ARE A FEW OF MY FA- VOR- ITE THINGS.
MID MELT IM- TO SPRINGS, THESE ARE A FEW OF MY FAV - OUR - ITE THINGS.
LOW THESE ARE A FEW OF MY FAV - OUR - ITE THINGS.
MEN THESE ARE A FEW OF MY FAV - OUR - ITE THINGS.

59 (D)

HIGH WHEN THE DOG BITES, WHEN THE BEE STINGS, WHEN I'M FEEL- ING SAD, I
MID WHEN THE DOG BITES, WHEN THE BEE STINGS, WHEN I'M FEEL- ING SAD, I
LOW WHEN THE DOG BITES, WHEN THE BEE STINGS, WHEN I'M FEEL- ING SAD, I
MEN WHEN THE DOG BITES, WHEN THE BEE STINGS, WHEN I'M FEEL- ING SAD, I V.S.

CHOIR SCORE

67

HIGH SIM-PLY RE- MEM-BER MY FA- VOR-ITE THINGS AND THEN I DON'T FEEL SO 2 4

MID SIM-PLY RE- MEM-BER MY FA- VOR-ITE THINGS AND THEN I DON'T FEEL SO 2 4

LOW SIM-PLY RE- MEM-BER MY FA- VOR-ITE THINGS AND THEN I DON'T FEEL SO 2 4

MEN Sim - PLY RE - MEM - BER AND THEN I DON'T FEEL SO 2 4

(E) $\text{d}=130$

(F) OPT SOLO

HIGH: $\begin{array}{cccccc} \text{G} & \text{A} & \text{B} & \text{C} & \text{D} & \text{E} \\ \text{D} & \text{E} & \text{F} & \text{G} & \text{A} & \text{B} \end{array}$

MID: $\begin{array}{cccccc} \text{G} & \text{A} & \text{B} & \text{C} & \text{D} & \text{E} \\ \text{D} & \text{E} & \text{F} & \text{G} & \text{A} & \text{B} \end{array}$

LOW: $\begin{array}{cccccc} \text{G} & \text{A} & \text{B} & \text{C} & \text{D} & \text{E} \\ \text{D} & \text{E} & \text{F} & \text{G} & \text{A} & \text{B} \end{array}$

MEN: $\begin{array}{cccccc} \text{G} & \text{A} & \text{B} & \text{C} & \text{D} & \text{E} \\ \text{D} & \text{E} & \text{F} & \text{G} & \text{A} & \text{B} \end{array}$

BAD!

SOL **DO** **LA** **FA** **MI** **DO**

CHOIR SCORE

5

CHORAL SCORE

95 ALL (G)

HIGH

MID

LOW

MEN

WHEN YOU KNOW THE NOTES TO SING YOU CAN SING MOST

107 (H)

HIGH

MID

LOW

MEN

AN- Y- THING. WHEN YOU KNOW THE NOTES TO.

AN- Y- THING. WHEN YOU KNOW THE NOTES TO.

WHEN YOU KNOW THE NOTES TO.

117

HIGH
SING YOU CAN SING MOST AN- Y- THING.

MID
SING YOU CAN SING MOST AN- Y- THING.

LOW
TO SING YOU CAN SING AN - Y THING.

MEN
TO SING YOU CAN SING AN - Y THING. V.S.

CHOIR SCORE

127 (I)

HIGH: DOE A DEER A FE-MALE DEER RAY, A DROP OF GOLD-EN SUN.

MID: DOE RE

LOW: DOE RE

MEN: -

135

HIGH: ME, A NAME I CALL MY- SELF, FAR, A LONG, LONG WAY TO RUN.

MID: MI FA

LOW: MI FA

MEN: -

143 (J)

HIGH: SEW, A NEE-DLE PULL-ING THREAD, LA-, A NOTE TO FOL-LOW SO.

MID: SEW, A NEE-DLE PULL-ING THREAD LA-, A NOTE TO FOL-LOW SO.

LOW: SEW, A NEE-DLE PULL-ING THREAD LA-, A NOTE TO FOL-LOW SO.

MEN: SEW, A NEE-DLE PULL-ING THREAD, LA-, A NOTE TO FOL-LOW SO.

CHOIR SCORE

7

150

HIGH TEA, A DRINK WITH JAM AND BREAD THAT WILL BRING US BACK TO 157-158 2

MID TEA, A DRINK WITH JAM AND BREAD THAT WILL BRING US BACK TO 2

LOW TEA, A DRINK WITH JAM AND BREAD THAT WILL BRING US BACK TO 2

MEN TEA, A DRINK WITH JAM AND BREAD THAT WILL BRING US BACK TO 2

159 (R)

HIGH - WHEN YOU KNOW THE

MID DO MI MI MI SO SO RE FA FA LA TI TI DO MI MI MI SO SO RE FA FA LA TI TI

LOW - DO MI MI MI SO SO RE FA FA LA TI TI

MEN -

167

HIGH NOTES TO SIN YOU CAN

MID DO MI MI MI SO SO RE FA, FA LA TI TI DO MI MI MI SO SO

LOW DO MI MI MI SO SO RE FA, FA LA TI TI DO MI MI MI SO SO

MEN -

V.S.

CHOIR SCORE

173

HIGH SING MOST AN-Y- THING.

MID RE FA FA LA TI TI MI SO SO

LOW RE FA FA LA TI TI MI SO SO

MEN - - - -

179 (L)

HIGH WHEN YOU KNOW THE NOTES TO SING

MID DO MI MI MI SO SO RE FA FA LA TI TI DO MI MI MI SO SO RE FA FA LA TI TI

LOW DO MI MI MI SO SO RE FA FA LA TI TI DO MI MI MI SO SO RE FA FA LA TI TI

MEN WHEN YOU KNOW THE NOTES TO SING

187

HIGH YOU CAN SING MOST AN-Y- THING. $\frac{3}{4}$

MID DO MI MI MI SO SO RE FA FA LA TI TI AN-Y- THING. $\frac{3}{4}$

LOW DO MI MI MI SO SO RE FA FA LA TI TI AN-Y- THING. $\frac{3}{4}$

MEN YOU CAN SING MOST AN-Y- THING. $\frac{3}{4}$

CHOIR SCORE

9

(M) **(N)**

High: $\begin{array}{cccc} \text{3} & | & \text{3} & - \\ \text{4} & | & \text{4} & - \\ \end{array}$ 197-198

MID: $\begin{array}{cccc} \text{3} & | & \text{3} & - \\ \text{4} & | & \text{4} & - \\ \end{array}$

LOW: $\begin{array}{cccc} \text{3} & | & \text{3} & - \\ \text{4} & | & \text{4} & - \\ \end{array}$ E - DEL-WEISS E - DEL-WEISS EV- 'RY MORN-ING YOU GREET

MEN: $\begin{array}{cccc} \text{3} & | & \text{3} & - \\ \text{4} & | & \text{4} & - \\ \end{array}$

206

High: $\begin{array}{cccccccccc} - & - & - & - & - & - & - & - & - & - \\ \text{b} & \text{b} \end{array}$

MID: $\begin{array}{cccccccccc} - & - & - & - & - & - & - & - & - & - \\ \text{b} & \text{b} \end{array}$

LOW: $\begin{array}{cccccccccc} - & - & - & - & - & - & - & - & - & - \\ \text{b} & \text{b} \end{array}$ ME. SMALL AND WHITE, CLEAN AND BRIGHT, YOU LOOK HAP-PY TO MEET ME.

MEN: $\begin{array}{cccccccccc} - & - & - & - & - & - & - & - & - & - \\ \text{b} & \text{b} \end{array}$

215 **(D)**

High: $\begin{array}{cccccccccc} \text{p} & \text{p} \\ \text{b} & \text{b} \end{array}$ BLOS-SOM OF SNOW MAY YOU BLOOM AND GROW, BLOOM AND GROW FOR-EV-ER

MID: $\begin{array}{cccccccccc} \text{p} & \text{p} \\ \text{b} & \text{b} \end{array}$ BLOS-SOM OF SNOW MAY YOU BLOOM AND GROW, BLOOM AND GROW FOR-EV-ER

LOW: $\begin{array}{cccccccccc} \text{p} & \text{p} \\ \text{b} & \text{b} \end{array}$ BLOS-SOM OF SNOW MAY YOU BLOOM AND GROW, BLOOM AND GROW FOR-EV-ER

MEN: $\begin{array}{cccccccccc} \text{p} & \text{p} \\ \text{b} & \text{b} \end{array}$ BLOS-SOM OF SNOW MAY YOU BLOOM AND GROW, BLOOM AND GROW FOR-EV-ER

V.S.

10

223 (P)

CHOIR SCORE

HIGH

MID

LOW

E - DEL - WEISS E - DEL - WEISS BLESS MY HOME-LAND FOR EV-
ER.

MEN

231 (Q)

HIGH

MID

LOW

E - DEL - WEISS, E - DEL - WEISS, EV- 'RY MORN- ING... YOU GREET ME

MEN

E - DEL - WEISS, E - DEL - WEISS, EV- 'RY MORN- ING... YOU GREET ME

E - DEL - WEISS, E - DEL - WEISS, EV- 'RY MORN- ING... YOU GREET ME

E - DEL - WEISS, E - DEL - WEISS, EV- 'RY MORN- ING... YOU GREET ME

239

HIGH

MID

LOW

SMALL AND WHITE, CLEAN AND BRIGHT, YOU LOOK HAP- PY TO MEET ME.

MEN

SMALL AND WHITE, CLEAN AND BRIGHT, YOU LOOK HAP- PY TO MEET ME.

SMALL AND WHITE, CLEAN AND BRIGHT, YOU LOOK HAP- PY TO MEET ME.

SMALL AND WHITE, CLEAN AND BRIGHT, YOU LOOK HAP- PY TO MEET ME.

CHOIR SCORE

11

247 SOLO (R)

HIGH: BLOS- SOM OF SMOW MAY YOU BLOOM AND GROW, BLOOM AND GROW FOR- EV- ER E - DEL-

MID: E - DEL-

LOW: E - DEL-

MEN: E - DEL-

E - DEL-

256

HIGH: WEISS, E - DEL- WEISS, BLESS MY HOME-LAND FOR- EV- ER.

MID: WEISS, E - DEL- WEISS, BLESS MY HOME-LAND FOR- EV- ER.

LOW: WEISS, E - DEL- WEISS, BLESS MY HOME-LAND FOR- EV- ER.

MEN: WEISS, E - DEL- WEISS, BLESS MY HOME-LAND FOR- EV- ER.

(S) $\text{♩} = 128$

HIGH: 2

MID: 2

LOW: 2

MEN: 2

264-265

CHOIR SCORE

12 CHOIR SCORE

266 (1)

HIGH

MID

LOW

MEN

How do you solve a prob-lem like Mar - i - a
How do you catch a cloud and pin it down

How do you solve a prob-lem like Mar - i - a
How do you catch a cloud and pin it down

How do you solve a prob-lem like Mar - i - a
How do you catch a cloud and pin it down

- - - - -

270

HIGH

MID

LOW

MEN

HOW DO YOU FIND A WORD THAT MEANS MAR - I - A

FIBB-ER-TY JIB-BET A WILL-O THE WISP A

273 (D)

HIGH CLOWN MAN-Y A THING YOU KNOW YOU'D LIKE TO TELL HER

MID CLOWN MAN Y A THING YOU KNOW YOU'D LIKE TO TELL HER

LOW CLOWN MAN Y A THING YOU KNOW YOU'D LIKE TO TELL HER

MEN CLOWN MAN-Y A THING YOU'D

CHOIR SCORE

13

276

HIGH
MID
LOW
MEN

MAN - Y A THING SHE OUGHT TO UND - ER - STAND BUT
MAN - Y A THING SHE OUGHT TO UND - ER - STAND
MAN - Y A THING SHE OUGHT TO UND - ER - STAND
LIKE TO TELL MAN - Y A THING SHE OUGHT TO UND - ER - STAND

(V) 278

HIGH
MID
LOW
MEN

HOW DO YOU MAKE HER STAY AND LIST-EN TO ALL YOU SAY HOW DO YOU KEEP A WAVE UP-ON THE SAND OH
HOW DO YOU MAKE HER STAY LIST-EN TO ALL YOU SAY HOW DO YOU KEEP A WAVE UP-ON THE SAND OH
HOW DO YOU MAKE HER STAY LIST-EN TO ALL YOU SAY HOW DO YOU KEEP A WAVE UP-ON THE SAND OH
HOW DO YOU MAKE HER STAY LIST-EN TO ALL YOU SAY HOW DO YOU KEEP A WAVE UP-ON THE SAND OH

282

HIGH
MID
LOW
MEN

HOW DO YOU SOLVE A PROB-LEM LIKE MAR - I - A HOW DO YOU HOLD A MOON BEAM IN YOUR HAND
HOW DO YOU SOLVE A PROB-LEM LIKE MAR - I - A HOW DO YOU HOLD A MOON BEAM IN YOUR HAND
HOW DO YOU SOLVE A PROB-LEM LIKE MAR - I - A HOW DO YOU HOLD A MOON BEAM IN YOUR HAND
HOW DO YOU SOLVE A PROB-LEM LIKE MAR - I - A HOW DO YOU HOLD A MOON BEAM IN YOUR HAND

V.S.

CHOIR SCORE

(ω)

287 (w)

HIGH

My DAY IN THE HILLS HAS COME TO AN END, I

MID

Ooh _____

LOW

Ooh _____

MEN

Ooh _____

291

HIGH

KNOW. A STAR HAS COME OUT TO TELL ME IT'S TIME TO GO BUT

MID

LOW

MEN

296 (X)

HIGH

DEEP IN THE DARK GREEN SHAD-OWS ARE VOIC-ES THAT URGE ME TO STAY. OOH

MID

DEEP IN THE SHAD-OWS URGE ME TO STAY OOH

LOW

DEEP IN THE SHAD-OWS URGE ME TO STAY SO I PAUSE AND I WAIT AND I

MEN

DEEP IN THE SHAD-OWS URGE ME TO STAY OOH

CHOIR SCORE

15

301 RIT.

LIS-TEN
LIS-TEN FOR ONE MORE SOUND, FOR ONE MORE LOVE-LY THING THAT THE HILLS MIGHT SAY. THE
LIS-TEN FOR ONE MORE SOUND, FOR ONE MORE LOVE-LY THING THAT THE HILLS MIGHT SAY. THE
LIS-TEN HILLS MIGHT SAY. THE

306 (Y) $\text{♩} = 128$

HILLS ARE A-LIVE WITH THE SOUND OF MU-SIC, WITH SONGS THEY HAVE SUNG
HILLS ARE A-LIVE DOH SONGS THEY HAVE SUNG
HILLS ARE A-LIVE DOH SONGS THEY HAVE SUNG
HILLS ARE A-LIVE SOUND OF MU-SIC, SONGS THEY HAVE SUNG

311

FOR A THOU SAND YEARS. THE HILLS FILL MY HEART WITH THE SOUND OF MU-SIC.
FOR A THOU-SAND YEARS. THE HILLS FILL MY HEART DOH.
FOR A THOU-SAND YEARS. THE HILLS FILL MY HEART DOH.
FOR A THOU-SAND YEARS. THE HILLS FILL MY HEART SOUND OF MU-SIC, V.S.

CHOIR SCORE

317

HIGH
MID
LOW
MEN

MY HEART WANTS TO
MY HEART WANTS TO
MY HEART WANTS TO
MY HEART WANTS TO SING EV-'RY SONG IT HEARS.

322 (Z)

HIGH
MID
LOW
MEN

BEAT LIKE THE WINGS OF THE BIRDS THAT RISE FROM THE LAKE TO THE TREES. MY
BEAT LIKE THE WINGS OF THE BIRDS THAT RISE FROM THE LAKE TO THE TREES. MY
BEAT LIKE THE WINGS OF THE BIRDS THAT RISE FROM THE LAKE TO THE TREES. MY

326

HIGH
MID
LOW
MEN

HEART WANTS TO SIGH LIKE A CHIME THAT FLIES FROM A CHURCH OM A BREEZE,
HEART WANTS TO SIGH LIKE A CHIME THAT FLIES FROM A CHURCH OM A BREEZE,
HEART WANTS TO SIGH LIKE A CHIME THAT FLIES FROM A CHURCH OM A BREEZE,

10

CHOIR SCORE

17

CHORUS SCORE

330 (AA) 17

HIGH

MID

LOW

MEN

LAUGH LIKE A BROOK WHEN IT TRIPS AND FAILS O-VER STONES ON ITS WAY, TO

♩=128
 338 (B♭)

HIGH: GO TO THE HILLS WHEN MY HEART IS LONE- LY, I KNOW I WILL HEAR
 MID: - - - OOH I KNOW I WILL HEAR
 LOW: - - - OOH I KNOW I WILL HEAR
 MEN: - - HEART IS LONE- LY, I KNOW I WILL HEAR V.S.

CHOIR SCORE

RIT. - - -